

TABERNACLE TWP BD OF ED-00505130 - Corrective Action Report

Form Name	Section	Form subsection	Site Name	Question #	Due Date	Status	
Off-Site Assessment Tool	Off-Site Assessment Tool	Revenue from Nonprogram Foods (710)		710	03/13/2018	CAP Accepted	
Corrective Action History			CAP Accepted Lisa Garland 03/06/2018 03:02 PM	CAP Accepted			
			CAP Submitted LISA BOGERT 03/06/2018 03:02 PM	Going forward the revenue ratio via the tool will equal or exceed the SFA's food cost ratio. We will increase revenue on adult prices to be sufficient to cover the cost. This will be monitored by Lisa Bogert, Food Service Director and or Jessica DeWysockie, BA. Begin September 2018.			
			Flagged Lisa Garland 03/06/2018 01:56 PM	Finding: Revenue from Non-program Foods Revenue Ratio DID NOT equal or exceed its Food Cost Ratio as required under 7 CFR 210.14(f).			
Off-Site Assessment Tool	Off-Site Assessment Tool	Local School Wellness (1000 - 1006)		1006	12/18/2017	CAP Accepted	
Corrective Action History			CAP Accepted Kate Marsh 11/21/2017 09:24 AM	CAP Accepted			
			CAP Submitted JESSICA DEWYOCKIE 11/20/2017 10:22 AM	The district will have the Wellness Assessment discussed and utilized at the next Wellness Meeting in December 2017. The results of that assessment will be posted on the district website upon completion and the district will complete the assessment once a year moving forward.			
			Flagged Kate Marsh 11/17/2017 08:22 AM	SFAs are required to inform the public (including parents, students and others in the community) about the results of the most recent assessment of the Local School Wellness Policy. Acceptable methods may include disseminating printed or electronic copies or posting the completed assessment on the SFA's school web site. Explain, in detail, how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.			
Off-Site Assessment Tool	Off-Site Assessment Tool	School Breakfast and Summer Food Service Program Outreach (1600 - 1601)		1601	12/18/2017	CAP Accepted	
Corrective Action History			CAP Accepted Kate Marsh 11/21/2017 09:25 AM	CAP Accepted			
			CAP Submitted JESSICA DEWYOCKIE 11/20/2017 10:25 AM	The district will ensure that documentation is even to all parents prior to the end of the school year in order to inform them of the Summer Food Service Program. Since the district has students who do not have internet available at their homes, we believe that a paper version along with posting on the website will be most effective.			
			Flagged Kate Marsh 11/17/2017 08:22 AM	SFA must inform eligible families about the availability and location of free meals for students through the Summer Food Service Program. The following link can be used to download a brochure from USDA that can be sent to households or posted on the SFA's web site: http://www.fns.usda.gov/sites/default/files/SFSP_Promotional_Flyer.pdf . Explain, in detail, how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.			

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Form Name	Section	Form subsection	Site Name	Question #	Due Date	Status	
On-Site Assessment Tool - Site	On-Site Assessment Tool - Site	Food Safety, Storage and Buy American(1403 - 1410)	TABERNACLE ELEMENTARY	1404	12/18/2017	CAP Accepted	
Corrective Action History			CAP Accepted Kate Marsh 11/21/2017 09:23 AM	CAP Accepted			
			CAP Submitted LISA BOGERT 11/20/2017 01:57 PM	We will contact the Burlington County Health Department office twice a school year for Board of Health inspections and document when contact was made.			
			Flagged Kate Marsh 11/17/2017 08:22 AM	SFA did not have documentation indicating that two food safety inspections were requested in the current school year. Schools participating in the school lunch and breakfast programs must, at least twice during the each school year, obtain a food safety inspection conducted by a State or local governmental agency responsible for food safety inspections. Describe in the corrective action how this will be corrected.			